



ASIAN COLLEGE OF TEACHERS

MISSION

Asian College of Teachers (ACT), a modern and innovative teacher education institution in Asia is committed to excellence in providing highest quality learning and a great platform for potential global educators, education managers and educational entrepreneurs refining our focus on designing tailor-made courses which will lead them towards a successful teaching/training and management career while making ACT a leading brand by the year 2025.

VISION

At Asian College of Teachers (ACT), we believe in making our courses available to teaching professionals across the globe and provide them with outstanding learning and employment related courses in the field of pre-primary education, TEFL, special education, education management and L & D which will lead them towards a successful teaching/training career and aid them in making a strong impact on individual lives and society.



COURSE DURATION: 4 MONTHS

COURSE OVERVIEW

Certificate in Pre and Primary Teacher Training is a concise course intended primarily at aspiring and working teachers interested to acquire a formal certification as well as knowledge in pre and primary teaching. In order to achieve success in classrooms, today's pre and primary teachers need to be professionally trained who can inspire and engage students aged 2-12 years in a positive learning environment which can provide a holistic development of the young children.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Principles and Approaches of Early Childhood Education

Phase 2 : Characteristics of Young Learners

Phase 3 : Lesson Planning & Instructional Strategies

Phase 4 : Classroom Management

CERTIFICATE IN PRE AND PRIMARY TEACHER TRAINING





DIPLOMA IN PRE AND PRIMARY TEACHER TRAINING

COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

Diploma in Pre and Primary Teacher Training course is designed for both aspiring and working teachers providing them with pedagogical foundations and latest techniques suitable for 21st century learners aged 2 - 12 years.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Principles and Approaches of Early Childhood Education

Phase 2 : Characteristics of Young Learners

Phase 3 : Lesson Planning & Instructional Strategies

Phase 4 : Classroom Management

Phase 5 : Educational Psychology

Phase 6 : Resource Management

Phase 7 : Evaluation

Phase 8 : Language Learning & Language Acquisition





COURSE DURATION: 15 MONTHS

COURSE OVERVIEW

Asian College of Teachers offers Post Graduate Diploma in Pre and Primary Teacher Training, a comprehensive course designed for both aspiring and working pre and primary teachers who want to gain a deeper understanding of the children's learning needs and master the ability to stretch their skills while meeting the challenges of the modern classrooms.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Principles and Approaches of Early Childhood Education
Phase 2 : Characteristics of Young Learners
Phase 3 : Lesson Planning & Instructional Strategies
Phase 4 : Classroom Management
Phase 5 : Educational Psychology
Phase 6 : Resources Management
Phase 7 : Evaluation
Phase 8 : Language Learning & Language Acquisition
Phase 9 : What is Grammar?
Phase 10 : Word Classes
Phase 11 : Auxiliary Verbs and Modal Verbs

POST GRADUATE DIPLOMA IN PRE AND PRIMARY TEACHER TRAINING

Phase 12 : Contextualization of Grammar
Phase 13 : What is Phonology?
Phase 14 : Organs of Speech
Phase 15 : Phonetic Transcription, Stress and Intonation
Phase 16 : Weak and Strong Forms
Phase 17 : Lesson Plan (Art and Craft)
Phase 18 : Lesson plan (EVS)
Phase 19 : Lesson plan (Language)
Phase 20 : Lesson plan (Numbers)
Phase 21 : Teaching Writing
Phase 22 : Project method
Phase 23 : Curriculum from Pre-School Admin
Phase 24 : Connecting to Technology
Phase 25 : Presentation Stations in Class
Phase 26 : Surfing the Internet
Phase 27 : Keyboarding and Word processing –Integrated !
Phase 28 : Integrating Reading Technology and Blogging



COURSE DURATION: 4 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Certificate in Montessori Teacher Training is a brief course designed to acquaint the aspiring Montessori teachers with the Montessori system of teaching which is radically different from other systems as it allows unrestricted liberty to children in a prepared environment. The certificate course imparts training on the Montessori approach along with ways to develop observation and analytical skills in future Montessori educators.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Dr Maria Montessori- her Philosophy and Methodology,

Phase 2 : Exercises of Practical Life

Phase 3 : Sensorial

Phase 4 : Language and Story Telling

CERTIFICATE IN MONTESSORI TEACHER TRAINING





COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Diploma in Montessori Teacher Training deals with the principles and methodologies of Montessori teaching and education with complete focus on the ways of teaching as a Montessori teacher plays many roles as she directs, assists and guides her students to develop their own capabilities.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

- Phase 1 : Dr Maria Montessori- her philosophy and methodology
- Phase 2 : Exercises of Practical Life
- Phase 3 : Sensorial
- Phase 4 : Language and Story Telling
- Phase 5 : Principles of Education
- Phase 6 : Child psychology - Theories and Practice
- Phase 7 : Mathematics in Montessori System
- Phase 8 : Music, Movement and Art

DIPLOMA IN MONTESSORI TEACHER TRAINING





COURSE DURATION: 15 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Post Graduate Diploma in Montessori Teachers Training is a comprehensive course on Montessori Method of education developed by world renowned Italian physician and educator Dr Maria Montessori is a child-centred educational approach which is focused on giving support to the natural developmental needs of the children. The candidates taking P G Diploma in Montessori Teachers Training course will gain a deep understanding of Montessori principles and practice and can expect rewarding career opportunities in the field of Montessori education.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

- Phase 1 : Dr Maria Montessori- her Philosophy and Methodology
- Phase 2 : Exercises of Practical Life
- Phase 3 : Sensorial
- Phase 4 : Language and Story Telling
- Phase 5 : Principles of Education
- Phase 6 : Child Psychology - Theories and Practice
- Phase 7 : Mathematics in Montessori System
- Phase 8 : Music, Movement and Art
- Phase 9 : Yoga and Nutrition
- Phase 10 : Computers in Montessori Classroom

POST GRADUATE DIPLOMA IN MONTESSORI TEACHER TRAINING

Phase 11 : Choosing the Correct Material for Early Childhood Education

Phase 12 : Using Flashcards to Teach Language

Phase 13 : Fine Motor Skills for the Age Group - 2 - 4 years

Phase 14 : Songs , Rhymes and Games

Phase 15 : Role Play

Phase 16 : Using Technology

Phase 17 : Activities Related to Science subjects

Phase 18 : Projects

Phase 19 : Arty Ideas

Phase 20 : Language Activities

Phase 21 : Worksheets

Phase 22 : Tips to settle the Young Learners using appropriate materials





COURSE DURATION: 4 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Certificate in Nursery Teacher Training emphasizes the holistic approaches and methods to teaching young children aged below 5 years which involve children's physical, emotional and social developments while stressing on the cognitive part of learning as well. The certificate course not only acquaints the future nursery teachers with the methodologies of teaching but are made aware of the support they can provide children for their active learning which will ultimately strengthen their emerging abilities.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Introduction to Teaching Young Learners

Phase 2 : Importance of play

Phase 3 : Instructional Strategies

Phase 4 : Classroom Management

CERTIFICATE IN NURSERY TEACHER TRAINING





COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Diploma in Nursery Teacher Training is a well-designed course which deals with the diversity of approaches and methods that create a secure environment of warmth and care within which the young children can develop varied skills pertaining to their individual growth. The course helps the nursery teachers to learn the methods of planned teaching through play and experiments.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

- Phase 1 : Introduction to Teaching Young Learners
- Phase 2 : Importance of play
- Phase 3 : Instructional Strategies
- Phase 4 : Classroom Management
- Phase 5: Language Learning
- Phase 6 : Educational Psychology
- Phase 7 : Characteristics Of Young Learners
- Phase 8 : Physical, Cognitive, Social and Emotional Development
- Phase 9 : Curriculum
- Phase 10: Assessment and Evaluation

DIPLOMA IN NURSERY TEACHER TRAINING





COURSE DURATION: 15 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Post Graduate Diploma in Nursery Teacher Training is an extensive course which prepares prospective nursery teachers as competent teaching professionals who are trained effectively in nursery teaching methodologies so that they are adept at creating a positive learning environment and develop skills that address the learning and developmental needs of young children. Both nursery teaching and learning have witnessed rapid developments and this had led to the development of new strategies which can be mastered through advanced course like Post Graduate Diploma in Nursery Teacher Training.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Introduction to Teaching Young Learners
 Phase 2 : Importance of play
 Phase 3 : Instructional Strategies
 Phase 4 : Classroom Management
 Phase 5 : Language Learning
 Phase 6 : Educational Psychology
 Phase 7 : Characteristics Of Young Learners
 Phase 8 : Physical, Cognitive, Social and Emotional Development
 Phase 9 : Curriculum
 Phase 10 : Assessment and Evaluation

POST GRADUATE DIPLOMA IN NURSERY TEACHER TRAINING



Phase 11 : Resource Management & Material Development
 Phase 12 : Teaching Aids
 Phase 13: Bloom's Taxonomy and Multiple Intelligences
 Phase 14: Different Teaching Methods
 Phase 15: Strategies for Different Instruction
 Phase 16: Lesson Plan (Arts & Crafts)
 Phase 17: Child Health and Nutrition
 Phase 18: Self Awareness
 Phase 19: Basic Computers
 Phase 20: Nursery School Organization



COURSE DURATION: 4 MONTHS

COURSE OVERVIEW

The course has been designed to acquaint the aspiring early childhood educators with the effective teaching methods using a student-centred approach. Today's classrooms are encouraging more movements and stimulating discussions and early childhood teachers are expected to understand the individual needs of the learners. They need to be adept at techniques to push the all-round development of the children aged 0-5 years which will ultimately lay a sound foundation for life.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1 : Introduction

Phase 2 : Educational Psychology

Phase 3 : Stages of Development

Phase 4 : Importance of Play

CERTIFICATE IN EARLY YEARS CARE AND EDUCATION





COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Diploma in Early Childhood Care and Education Teachers Training is a comprehensive course designed for both new and existing early childhood educators integrating the approaches and methodologies of early childhood education. The course takes stock of the emerging knowledge related to early childhood learning in an attempt to provide the trainees with all the essential skills that will enable early childhood teachers to successfully work with children and understand the children's individual preferences.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

- Phase 1: Introduction
- Phase 2 : Educational Psychology
- Phase 3 : Stages of Development
- Phase 4 : Importance of Play
- Phase 5 : Factors Affecting Early Childhood
- Phase 6 : Principles and Approaches of Early Childhood Education
- Phase 7 : First Aid
- Phase 8 : Helping Early Childhood Learners Settle Down in School

DIPLOMA IN EARLY YEARS CARE AND EDUCATION





COURSE DURATION: 15 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Post Graduate Diploma in Early Years Care and Education Teachers Training is an advanced course designed for both new and working early childhood educators who can gain a deeper understanding of teaching young learners aged 0-5 years. The course provides the teachers with a broad range of knowledge coupled with teaching skills to motivate children and generate interest in learning in their formative years. The course lends expertise to the early childhood teachers in all areas of teaching which will enable them to teach and care for young learners as well as help them to expand their thinking about the children's learning which can lead to improvisation of new activities.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

- Phase 1: Introduction
- Phase 2: Educational Psychology
- Phase 3: Stages of Development
- Phase 4: Importance of Play
- Phase 5: Factors Affecting Early Childhood
- Phase 6: Principles and Approaches of Early Childhood Education
- Phase 7: First Aid
- Phase 8: Helping Early Childhood Learners Settle Down in School

POST GRADUATE DIPLOMA IN EARLY YEARS CARE AND EDUCATION



- Phase 9 : Sensorial
- Phase 10 : Mathematics and Numbers in Montessori
- Phase 11 : Role of parents in Schooling
- Phase 12 : Curriculum – Infant and Toddler, Preschooler
- Phase 13 : Food
- Phase 14 : Sleep
- Phase 15 : Physical Comfort
- Phase 16 : Toilet Training
- Phase 17 : Hand washing: Importance and Techniques
- Phase 18 : Infrastructure and Initial Processing
- Phase 19 : Finances and Budgeting
- Phase 20 : The Educator
- Phase 21 : Assessment and Evaluation
- Phase 22 : Strategies for Differentiated Instructions



COURSE OVERVIEW

International Teaching Diploma (ITD) is a well-researched teacher training diploma program tailor-made by Asian College of Teachers (ACT) for all teaching aspirants looking for an international teacher training course which will enable them to get employed in Primary, Montessori and Nursery schools across the globe. The course focuses on instilling the latest teaching skills and knowledge in the aspirants that are learner-centric and are accepted in today's global classrooms. Moreover, the aspirants can choose online, live online or in-class mode of learning, can opt for either full time or part-time batches and can be availed by both new and on-job teachers.

COURSE CERTIFICATION

On successful completion of the course, a globally recognized certificate will be awarded from Asian College of Teachers. Students completing the ITD program accredited by World Certification Institute (WCI) can earn a prestigious certification to gain an edge in the teaching field.

COURSE CURRICULUM

Principles of Teaching:

- Principles of Education
- Educational Psychology and Theories of Learning
- Different Teaching Methods/Approaches for YL & AL
- Teacher as facilitator- monitoring & motivation

INTERNATIONAL TEACHING DIPLOMA (ITD)

Teaching Strategies

- Lesson planning and instructional strategies
- Assessment and evaluation in differentiated learning
- Inclusive classroom management with emphasis on special education needs
- Resource and material Development
- Language learning VS acquisition

Early Childhood Care and Education

- Introduction to ECCE
- Stages of development
- Factors affecting early childhood
- Helping early childhood learners settle down in school

Montessori Teaching

- Maria Montessori – philosophy, methodology, psychology
- EPL & Sensorial
- Language and Maths in Montessori school
- Art and craft for young learners

COURSE CURRICULUM CONTINUED

INTERNATIONAL TEACHING DIPLOMA (ITD)

Teaching in Nursery Schools

- Introduction to teaching young learners
- Importance of play and play way approach
- Child, health & nutrition
- Self-awareness

Primary & Secondary Teaching

- Project method
- Discovery learning
- Grammar & phonology
- Integrating technology in the classroom

Special Education Needs – SEN

- Identifying various types of learning challenges
- Identifying and supporting learners with special needs
- Managing behaviour of special need children
ADHD, Autism, Down Syndrome, Cerebral Palsy

Primary STEM

- Air, Water & Weather
- Food and Health
- Germination in Plants
- Leaves
- Light
- Living and Non-living Things

- Soil and Rock
- Sound
- States of Matter
- Activities for Pre-primary students

****Microteaching at the end of the course**





COURSE DURATION: 6 MONTHS

COURSE OVERVIEW

The International Post Graduate Teaching Diploma (IPGTD) is a 6-month blended program from Asian College of Teachers (ACT), featuring three weeks of in-class training followed by flexible self-paced learning. Tailored for educators across pre-primary, primary, and secondary levels, the program explores AI in education, child psychology, and modern teaching methodologies. It equips teachers with cutting-edge skills for 21st-century classrooms, empowering them to become confident and globally competent educators.

COURSE CERTIFICATION

The International Post Graduate Teaching Diploma (IPGTD) features a dual certification pathway that rewards learners at every stage. After completing the 3-week in-class component, participants receive the International Teaching Diploma (ITD)—an interim credential that supports professional recognition and career advancement. Upon successful completion of the full 6-month program, including self-paced modules, learners are awarded the final IPGTD certificate along with a detailed transcript. Please note: transcripts are issued only at the final stage.

COURSE CURRICULUM

In-class Curriculum

- Characteristics of Young Learners; Educational Psychology; Theories of Learning
- Approaches to ECCE, Fostering Creativity
- Warmers / Context Setting / Language development through Basic Lesson

INTERNATIONAL POST GRADUATE TEACHING DIPLOMA (IPGTD) – IN CLASS

- Bloom's Taxonomy, Multiple Intelligences, Board Management, Classroom Management
- Storytelling Trainer Demo, Numeracy & Numeracy Lesson Plan demo by Trainer
- SEN / SEN Lesson Plan Briefing
- Phonics/Music & Learning
- SEN (Lesson Presentation by Students)
- STEM & Instructional Strategies
- Storytelling (Presentation by Students)
- VOLT (21st Century Contemporary Classroom /Facilitating Learning)
- Numeracy Lesson Students Presentation / Update Creative & Material Folder
- Montessori Method / Presentation by Trainer on Cross Curricular LP (Innovative LP)
- Assessment & Evaluation, Action Research/ Reflective Practitioner
- Presentation of Montessori Apparatus by students (individually)
- Project Based Learning / Activity based on PBL
- Cross-curricular Lesson Presentation by students (Innovative Lesson Plan) / Closure Teaching Practice



SELF-PACED CURRICULUM

Module 1: Child Psychology

- Freud's Psychosexual Child Development Theory
- Erikson's Psychosocial Development Theory
- Piaget's Cognitive Development Theory
- Vygotsky's Theory
- Social Learning Theory

Module 2: Creative Approaches to Teaching & Learning

- Observation
- Narration
- Discussion
- Explanation
- Questioning
- Demonstration
- Application
- Experiments
- Discovery Learning
- Feedback
- Graphic Organisers and Visualisation
- Grouping
- Checklists
- Product Descriptors and Rubrics

Module 3: Secondary Teaching Methods

- Challenges of Today's Secondary Schools
- Classroom Environment
- Curriculum & Instructional Planning (Lesson Plans)
- Assessment – Formative, Summative, Traditional, Alternative
- Learning alone and in groups - Multiple Intelligences, Learning Styles, Diverse Abilities in the Classroom

INTERNATIONAL POST GRADUATE TEACHING DIPLOMA (IPGTD) – IN CLASS

- Intervention Strategies for Classroom Management
- Communicating with Students
- Diversity and Inclusion
- Professional Development of Teachers
- Case Studies

Module 4: Artificial Intelligence & ChatGPT for Educators

- The Evolution of AI in Education
- Teachers preparing students for a future filled with AI tools
- AI Tools as Transformative Assets
- How to help students use tools like ChatGPT responsibly and not to cheat?
- ChatGPT- Navigating Progress and Predicaments in Education
- Application of ChatGPT and Artificial Intelligence in Elementary Education
- Application of ChatGPT and Artificial Intelligence in Middle-School Education
- Application of ChatGPT and Artificial Intelligence in Secondary Education
- Application of ChatGPT and Artificial Intelligence in Higher Education
- Impact of ChatGPT on Human Educators

2 Doubt Clearing Sessions with Trainers/Tutors



COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

The Post Graduate Diploma in Education and Teaching (PGET) is a comprehensive program designed to meet the evolving needs of educators and teaching professionals in schools, colleges, and varied educational settings. Whether you aim to refine your teaching skills, enhance your career prospects, or master innovative methodologies for secondary and higher education, this program is the right fit. Delivered in a flexible online format, it offers the perfect balance of academic knowledge and practical insights, guided by expert tutors with extensive experience in the field.

COURSE CERTIFICATION

On completing the Post Graduate Diploma in Education & Teaching (PGET), participants receive a globally recognized certification from the Asian College of Teachers, affirming their professional expertise and international credibility.

COURSE CURRICULUM

Module 1

- Phase 1: Principles of Education
- Phase 2: Teaching Strategies
- Phase 3: Innovation in Teaching
- Phase 4: Behavioural Management
- Phase 5: Digital Literacy: 21st century classroom
- Phase 6: Advanced Pedagogy and Project Method

Module 2

- Phase 7: Andragogy – Facilitation learning for adults
- Phase 8: Curriculum Issues in Administration
- Phase 9: Educational Supervision
- Phase 10: Identifying and supporting learners with special needs (LD, ADHD, Autism)
- Phase 11: Assessments and Evaluation
- Phase 12: Evaluation of Teaching and Learning

Module 3

Micro Teaching/Teaching Practice

POST GRADUATE DIPLOMA IN EDUCATION AND TEACHING (PGET)





COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

The PGET with Focus Awards Level 3 AET (RQF) is a dual certification program crafted for both aspiring and experienced educators. It blends advanced pedagogy with essential teaching principles, building strong expertise in inclusive practices, assessment strategies, and professional development. Alongside the Post Graduate Diploma, learners earn the Ofqual-regulated Level 3 Award in Education and Training, gaining internationally recognized, credit-bearing qualifications that open doors to career opportunities in schools, colleges, corporate training, and professional development sectors worldwide.

COURSE CERTIFICATION

This program offers dual certification, giving learners recognition at multiple levels. On successful completion, participants earn the globally recognized PGET certificate from Asian College of Teachers (ACT), boosting their professional credentials and career prospects. They also receive a Focus Awards certificate with transferable credits, adding further value to their academic growth and career advancement.

COURSE CURRICULUM

Module 1

- Phase 1: Principles of Education
- Phase 2: Teaching Strategies
- Phase 3: Innovation in Teaching
- Phase 4: Behavioural Management
- Phase 5: Digital Literacy: 21st century classroom
- Phase 6: Advanced Pedagogy and Project Method

POST GRADUATE DIPLOMA IN EDUCATION & TEACHING WITH FOCUS AWARDS L3 AWARD IN EDUCATION AND TRAINING (RQF)

Module 2

- Phase 7: Andragogy – Facilitation learning for adults
- Phase 8: Curriculum Issues in Administration
- Phase 9: Educational Supervision
- Phase 10: Identifying and supporting learners with special needs (LD, ADHD, Autism)
- Phase 11: Assessments and Evaluation
- Phase 12: Evaluation of Teaching and Learning

Module 3

Micro Teaching/Teaching Practice

Focus Awards Level 3 Award in Education and Training (RQF)

Mandatory Units

Unit 1

Understanding roles, responsibilities and relationships in education and training- Credits 3

Unit 2

Understanding and using inclusive teaching and learning approaches in education and training- Credits 6

Unit 3

Understanding assessment in education and training- Credits 3





COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

The Post Graduate Diploma in Education and Teaching (PGET) with OTHM Level 4 Diploma in Education and Training Management is a dual certification program that builds advanced teaching skills and leadership capabilities. Combining ACT's PGET with the Ofqual-regulated OTHM Level 4 Diploma, it equips educators with practical expertise in learner engagement, curriculum development, inclusive education, and academic supervision. Delivered fully online with flexible study options, the program offers international recognition, professional growth, and expanded career opportunities in schools, colleges, and training institutions worldwide.

COURSE CERTIFICATION

This program offers dual certification, awarding learners the Post Graduate Diploma in Education and Teaching (PGET) from Asian College of Teachers (ACT) together with the OTHM Level 4 Diploma in Education and Training Management, regulated by Ofqual, UK. These internationally recognized qualifications validate your achievement and showcase your adherence to global academic standards, significantly enhancing your professional credibility and career opportunities worldwide.

COURSE CURRICULUM

Module 1

- Phase 1: Principles of Education
- Phase 2: Teaching Strategies
- Phase 3: Innovation in Teaching
- Phase 4: Behavioural Management
- Phase 5: Digital Literacy: 21st century classroom
- Phase 6: Advanced Pedagogy and Project Method

POST GRADUATE DIPLOMA IN EDUCATION AND TEACHING WITH OTHM L4 DIPLOMA IN EDUCATION AND TRAINING MANAGEMENT

Module 2

- Phase 7: Andragogy – Facilitation learning for adults
- Phase 8: Curriculum Issues in Administration
- Phase 9: Educational Supervision
- Phase 10: Identifying and supporting learners with special needs (LD, ADHD, Autism)
- Phase 11: Assessments and Evaluation
- Phase 12: Evaluation of Teaching and Learning

Module 3

Micro Teaching/Teaching Practice

OTHM L4 Diploma in Education and Training Management

- Principles of Education and Training – Credits 20
- Design Education and Training Provision – Credits 20
- Engage Learners in Education and Training – Credits 20
- Plan, Allocate, and Monitor Work in Own Area of Responsibility – Credits 20
- Evaluate Education and Training Provision – Credits 20
- Professional Development and Reflection in Education and Training – Credits 20



COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

Asian College of Teachers' Diploma in Primary Education opens many avenues to numerous job opportunities as the course aims to provide the future teachers with a strong foundation of the principles of primary education along with knowledge of principles of education, educational administration and supervision offering a variety of routes into a teaching and education related career. Aspiring as well as experienced teachers who desire to gain relevant competencies in pre-primary teaching arena or upgrade their teaching skills to excel in their chosen area are encouraged to take the course.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Semester – 1

Educational Psychology
Principles of Education
Instructional Strategies

DIPLOMA IN PRIMARY EDUCATION



Curriculum

Assessment and Evaluation
Language Development
Foundation of Numeracy and Literacy Strategy
Care and Nutrition

Semester – 2

Classroom Management
Components of Educational Administration
Human relations in Educational Administration
Educational Supervision
Decision Making in Educational Administration
Curriculum issues in Administration
Technological, Pedagogical Content Knowledge

Semester – 3

Research



COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

The one-year International Diploma in Education, Teaching & Learning has been developed to equip teachers with the educational theory and practice to have a better understanding of the learning needs of the 21st century students while being responsive to their unique demands. It aims at aspiring as well as working teachers planning to step into the world of teaching preschool children, primary school students or secondary school students in India or abroad.

COURSE CERTIFICATION

The trainees will be awarded a globally recognised certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Core Components

Semester 1: Principles of Teaching

- ✓ Principles of Education
- ✓ Educational Psychology and Theories of Learning
- ✓ Different Teaching Methods/Approaches for YL & AL
- ✓ Teacher as facilitator- monitoring & motivation

Semester 2: Teaching Strategies

- ✓ Lesson planning and instructional strategies
- ✓ Assessment and evaluation in differentiated learning
- ✓ Inclusive Classroom management with emphasis on special education needs
- ✓ Resource and material Development
- ✓ Language learning VS acquisition

1-YEAR INTERNATIONAL DIPLOMA IN EDUCATION, TEACHING & LEARNING

For Semesters 3 & 4 trainees can choose any 2 specialized subjects

ECE (Early Childhood)

- ✓ Introduction to ECC
- ✓ Stages of development
- ✓ Factors affecting early childhood
- ✓ Helping early childhood learners settle down in school

MTT (Montessori)

- ✓ Maria Montessori – philosophy, methodology, psychology
- ✓ EPL & Sensorial
- ✓ Language and Maths in Montessori school
- ✓ Art and craft for young learners

NTT (Nursery)

- ✓ Introduction to teaching young learners
- ✓ Importance of play and play way approach
- ✓ Child, health & nutrition
- ✓ Self-awareness

PSTT (Primary & Secondary)

- ✓ Language learning VS acquisition
- ✓ Project method
- ✓ Grammar & phonology
- ✓ Integrating technology in the classroom

SEN (Special Educational Needs)

- ✓ Identifying various types of learning challenges
- ✓ Identifying and supporting learners with special needs
- ✓ Managing behaviour of special need children
- ✓ ADHD, Autism, Down Syndrome, Cerebral Palsy

**You can either opt for Teaching Practice or Alternative Assignment at the end of your course.*



COURSE OVERVIEW

Asian College of Teachers, one of the leading teacher education institutions, has designed a range of TEFL courses which make the aspiring TEFLers competent in English teaching methodologies and classroom techniques providing them with a deeper insight into EFL/ESL teaching. Our TEFL courses are offered at different levels for those who are interested in teaching English abroad and build an exciting career in the field of TEFL/TESOL. The trainees gain a thorough understanding of TEFL which gives them the confidence to teach anywhere around the world and get familiar with the guidelines about teaching kids as well as adults which boost their professional teaching career. The progress of the trainees is closely monitored throughout the course followed by a detailed assessment by the skilled trainers/tutors of ACT.

PICK ANY COURSE

We, at Asian College of Teachers have designed a broad range of online TEFL courses: -

- ✓ 120-hour Certificate in TEFL is of 4-month duration
- ✓ 220-hour Diploma in TEFL is of 8-month duration
- ✓ 280-hour Advanced Diploma in TEFL is of 12-month duration
- ✓ 400-hour Post Graduate Diploma in TEFL is of 18-month duration
- ✓ 500-hour Advanced Post Graduate Diploma in TEFL is of 20-month duration

TEFL COURSE



The CPD Certification Service UK certified courses are internationally recognized and will provide trainees with an extra edge when it comes to bagging better teaching jobs across the globe. The courses offer enough flexibility and can be pursued from any corner of the globe in either online or distance mode. The courses equip the teachers with the current methodologies and the latest skills and help to bring in the creativity and innovation in their teaching in a constructive environment.

Asian College of Teachers also conducts 3-week TEFL in-class courses in different locations in India and in Bangkok, Thailand. Students can also opt online or live online TEFL courses in which the students can participate from any corner of the globe.



COURSE DURATION: 4 MONTHS

COURSE OVERVIEW

The program is aimed to develop and enhance the administrative skills of teachers as they move out of their specific domains and take up management roles. It has been specifically designed for those interested in or already associated with the administrative division of educational institutions.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

PHASE 1: Components of Educational Administration

PHASE 2: Human relations in Educational Administration

PHASE 3: Educational Supervision

PHASE 4: Decision Making in Educational Administration

PHASE 5: Curriculum Issues in Administration

CERTIFICATE IN EDUCATIONAL ADMINISTRATION AND MANAGEMENT





COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

The Diploma in Educational Administration and Management program is a specially designed and detailed course focused on developing and boosting the administrative skills of educators willing to venture beyond their specific domain and embrace more significant roles.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

PHASE 1: Components of Educational Administration

PHASE 2: Educational Leadership

PHASE 3: Human relations in Educational Administration

PHASE 4: Crises and Disaster Management

PHASE 5: Educational Supervision

PHASE 6: Decision Making in Educational Administration

PHASE 7: Curriculum Issues in Administration

PHASE 8: Evaluation of Teaching and Learning

PHASE 9: Training Centre Management

DIPLOMA IN EDUCATIONAL ADMINISTRATION AND MANAGEMENT





COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

The Post Graduate Diploma in Educational Administration and Management program has been designed and developed particularly for individuals willing to secure positions in the administrative divisions of educational institutions. The course provides the knowledge requisite to smooth functioning of an institution and their proper management by bringing together the various different available resources.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Unit 1 : Introduction to School Management

Unit 2: Management Approaches and Decision Making

Unit 3: Resource Management

Unit 4: Financial Management

Unit 5: Physical Infrastructure

Unit 6: Classroom Management

Unit 7: The School Head

Unit 8: The Teacher

POST GRADUATE DIPLOMA IN EDUCATIONAL ADMINISTRATION AND MANAGEMENT



Unit 9: Student Management

Unit 10: Co-curricular Activity

Unit 11: Time Table

Unit 12: School Records and Registers

Unit 13: Supervision and Inspection

Unit 14: Institutional Planning

Unit 15: Parent Involvement



COURSE DURATION: 6 MONTHS

COURSE OVERVIEW

The Certificate in Educational Administration, Management & Leadership is a short yet impactful online program crafted to strengthen the foundational competencies of individuals aiming to step into leadership and managerial roles within educational institutions. Structured into 12 focused modules, the course helps participants understand key responsibilities involved in the daily operations and long-term planning of schools and learning centers. From task delegation to team supervision, the course empowers learners to align internal and external resources effectively to meet institutional goals and enhance overall performance.

COURSE CERTIFICATION

Educational Administration, Management & Leadership Programs are accredited by International Association for Quality Assurance in Higher Education (QAHE)

Globally recognized certificate from ACT is awarded on successful completion of the course

The word "Online" is not mentioned in the certificates

COURSE CURRICULUM

PHASE 1 - Components of Educational Administration

PHASE 2 - Human relations in Educational Administration

PHASE 3 - Educational Supervision

PHASE 4 - Decision Making in Educational Administration

PHASE 5 - Curriculum Issues in Administration

PHASE 6 - Understanding Institution as an organisation and its context

CERTIFICATE IN EDUCATIONAL ADMINISTRATION, MANAGEMENT & LEADERSHIP PROGRAM



PHASE 7 - Understanding Education Leadership

PHASE 8 - Leading and motivating a team effectively

PHASE 9 - Understanding organising and delegating in the workplace

PHASE 10 - Planning and allocating work

PHASE 11 - Solving problems and making decisions

PHASE 12 - Understanding the communication process in the workplace



COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

The Diploma in Educational Administration, Management & Leadership is a comprehensive program tailored for professionals seeking to elevate their administrative capabilities and lead their institutions toward academic excellence. This advanced-level training spans eight months and delves into vital leadership functions such as performance evaluation, crisis and disaster response, staff development through training and coaching, and strategic decision-making. The curriculum is designed to build the competencies necessary for managing both academic and operational functions in a dynamic educational environment.

COURSE CERTIFICATION

Educational Administration, Management & Leadership Programs are accredited by International Association for Quality Assurance in Higher Education (QAHE)

Globally recognized certificate from ACT is awarded on successful completion of the course

The word "Online" is not mentioned in the certificates

COURSE CURRICULUM

- PHASE 1** - Components of Educational Administration
- PHASE 2** - Human relations in Educational Administration
- PHASE 3** - Educational Supervision
- PHASE 4** - Decision Making in Educational Administration
- PHASE 5** - Curriculum Issues in Administration
- PHASE 6** - Understanding Institution as an organisation and its context
- PHASE 7** - Understanding Education Leadership

DIPLOMA IN EDUCATIONAL ADMINISTRATION, MANAGEMENT & LEADERSHIP PROGRAM



PHASE 8 - Leading and motivating a team effectively

PHASE 9 - Understanding organising and delegating in the workplace

PHASE 10 - Planning and allocating work

PHASE 11 - Solving problems and making decisions

PHASE 12 - Understanding the communication process in the workplace

PHASE 13 - Crisis and Disaster Management

PHASE 14 - Evaluation of Teaching and Learning

PHASE 15 - Training Centre Management

PHASE 16 - Understanding workplace information systems

PHASE 17 - Understanding how to motivate to improve performance

PHASE 18 - Understanding performance management

PHASE 19 - Diversity in workplace

PHASE 20 - Managing Yourself

PHASE 21 - Understanding Training and Coaching in an Institution

PHASE 22 - Understanding Stress and Conflict Management in the Workplace



COURSE DURATION: 12 - 18 MONTHS

COURSE OVERVIEW

The Post Graduate Diploma in Educational Administration, Management & Leadership is an extensive, high-level program designed for seasoned professionals striving to master the nuances of educational leadership and institutional governance. The curriculum offers an in-depth exploration of strategic planning, operational efficiency, visionary leadership, and academic accountability. Learners will gain insight into how effective leadership, innovative administration, and sound management practices shape the performance and reputation of educational institutions.

COURSE CERTIFICATION

Educational Administration, Management & Leadership Programs are accredited by International Association for Quality Assurance in Higher Education (QAHE)

Globally recognized certificate from ACT is awarded on successful completion of the course

The word "Online" is not mentioned in the certificates

COURSE CURRICULUM

PHASE 1 - Components of Educational Administration

PHASE 2 - Human relations in Educational Administration

PHASE 3 - Educational Supervision

PHASE 4 - Decision Making in Educational Administration

PHASE 5 - Curriculum Issues in Administration

PHASE 6 - Understanding Institution as an organisation and its context

PHASE 7 - Understanding Education Leadership

PHASE 8 - Leading and motivating a team effectively

PHASE 9 - Understanding organising and delegating in the workplace

PHASE 10 - Planning and allocating work

POST GRADUATE DIPLOMA IN EDUCATIONAL ADMINISTRATION, MANAGEMENT & LEADERSHIP PROGRAM

PHASE 11 - Solving problems and making decisions

PHASE 12 - Understanding the communication process in the workplace

PHASE 13 - Crisis and Disaster Management

PHASE 14 - Evaluation of Teaching and Learning

PHASE 15 - Training Centre Management

PHASE 16 - Understanding workplace information systems

PHASE 17 - Understanding how to motivate to improve performance

PHASE 18 - Understanding performance management

PHASE 19 - Diversity in workplace

PHASE 20 - Managing Yourself

PHASE 21 - Understanding Training and Coaching in an Institution

PHASE 22 - Understanding Stress and Conflict Management in the Workplace

PHASE 23 - Introduction to School Management

PHASE 24 - Management Approaches and Decision Making

PHASE 25 - Resource Management

PHASE 26 - Financial Management

PHASE 27 - Physical Infrastructure

PHASE 28 - Classroom Management

PHASE 29 - The School Head

PHASE 30 - Institutional Planning

PHASE 31 - Understanding Discipline in the Workplace

PHASE 32 - Understanding Customer Service Standards and Requirements

PHASE 33 - Understanding Innovation and Change in an Institution

PHASE 34 - Understanding Quality Management in the Workplace



COURSE DURATION: 4 MONTHS

COURSE OVERVIEW

A concise program, throwing light on the basic aspects of Special Education to aid willing individuals gain knowledge regarding teaching learners with special needs. It has been designed and developed for both aspiring and working teachers and professionals keen to be associated with the teaching children with special needs.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

ADHD

- ADHD Phase 1: Understanding students
- ADHD Phase 2: Diagnostic Process
- ADHD Phase 3: Are they putting in the Effort?
- ADHD Phase 4: ADHD and Brain Activation
- ADHD Phase 5: ADHD and Activity Level

Autism

- AUTISM Phase 1: Meet Autistic Students
- AUTISM Phase 2: Understand the common characteristics of HFA/AS
- AUTISM Phase 3: Discover how your students think
- AUTISM Phase 4: Nurture students' social skills
- AUTISM Phase 5: Encourage language reciprocity

Learning Disabilities

- LD Phase 1: Understanding Learning Disabilities
- LD Phase 2: Identifying Students with LDs
- LD Phase 3: Making sense of the IEPs
- LD Phase 4: Understanding Service Locations
- LD Phase 5: Learning the Right Teaching Strategies

CERTIFICATE IN SEN





DIPLOMA IN SEN

COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

The Diploma course prepares an aspirant or a working teacher to identify learning disorders in children within an inclusive classroom setting. The course goes on to explain the symptoms in a lucid manner and help develop key skills and expertise to manage diverse learners. A complete and detailed knowledge on Learning Disabilities, ADHD and Autism comprise of the curriculum which will provide individuals with a solid grounding in these areas.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

ADHD

ADHD Phase 1: Understanding students
ADHD Phase 2: Diagnostic Process
ADHD Phase 3: Are they putting in the Effort?
ADHD Phase 4: ADHD and Brain Activation
ADHD Phase 5: ADHD and Activity Level
ADHD Phase 6: Role of Parents
ADHD Phase 7: Clinical Diagnosis of ADHD
ADHD Phase 8: Down Syndrome Autism

Down Syndrome

- Down Syndrome: Definition and History
- Identifying Down Syndrome in Children
- Causes and Complications of Down Syndrome
- Teaching Children with Down Syndrome
- Inclusive Education for Children with Down Syndrome

Autism

AUTISM Phase 1: Meet Autistic Students
AUTISM Phase 2: Understand the common characteristics of HFA/AS
AUTISM Phase 3: Discover how your students think
AUTISM Phase 4: Nurture students' social skills
AUTISM Phase 5: Encourage language reciprocity
AUTISM Phase 6: Autism and Inclusive Education
AUTISM Phase 7: Transition from Adolescence to Adulthood
AUTISM Phase 8:
a. Asperger's Syndrome
b. Fragile X Syndrome
c. High Functioning Autism

Learning Disabilities

LD Phase 1: Understanding Learning Disabilities
LD Phase 2: Identifying Students with LDs
LD Phase 3: Making sense of the IEPs
LD Phase 4: Understanding Service Locations
LD Phase 5: Learning the Right Teaching Strategies
LD Phase 6: Learning Strategies and Assessment Techniques for Students with Learning Disabilities
LD Phase 7: Dyslexia
LD Phase 8: Dysgraphia and Dyscalculia



COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

An advanced level in Special Education offered by Asian College of Teachers designed for individuals willing to be associated with the field of SEN. The course concentrates on aspects of the identification of symptoms related to Learning Disabilities, ADHD and Autism; comprising of a curriculum which will provide a solid grounding in these areas. Post Graduate Diploma course also includes a CACHE endorsed online course – Recognising and Supporting Children with Special Needs.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

ADHD

- ADHD Phase 1: Understanding students
- ADHD Phase 2: Diagnostic Process
- ADHD Phase 3: Are they putting in the Effort?
- ADHD Phase 4: ADHD and Brain Activation
- ADHD Phase 5: ADHD and Activity Level
- ADHD Phase 6: Role of Parents
- ADHD Phase 7: Clinical Diagnosis of ADHD
- ADHD Phase 8: Down Syndrome Autism
- ADHD Phase 9: Role of Teacher and Parents for Supporting Children with ADHD

POST GRADUATE DIPLOMA IN SEN

Down Syndrome

- Down Syndrome: Definition and History
- Identifying Down Syndrome in Children
- Causes and Complications of Down Syndrome
- Teaching Children with Down Syndrome
- Inclusive Education for Children with Down Syndrome

Autism

- AUTISM Phase 1: Meet Autistic Students
- AUTISM Phase 2: Understand the common characteristics of HFA/AS
- AUTISM Phase 3: Discover how your students think
- AUTISM Phase 4: Nurture students' social skills
- AUTISM Phase 5: Encourage language reciprocity
- AUTISM Phase 6: Autism and Inclusive Education
- AUTISM Phase 7: Transition from Adolescence to Adulthood
- AUTISM Phase 8:
 - a. Asperger's Syndrome
 - b. Fragile X Syndrome
 - c. High Functioning Autism
- AUTISM Phase 9: Types of Play Skills for Autistic Learners

COURSE CURRICULUM

Learning Disabilities

- LD Phase 1: Understanding Learning Disabilities
- LD Phase 2: Identifying Students with LDs
- LD Phase 3: Making sense of the IEPs
- LD Phase 4: Understanding Service Locations
- LD Phase 5: Learning the Right Teaching Strategies
- LD Phase 6: Learning Strategies and Assessment Techniques for Students with Learning Disabilities
- LD Phase 7: Dyslexia
- LD Phase 8: Dysgraphia and Dyscalculia
- LD Phase 9: Language Processing Disorder

POST GRADUATE DIPLOMA IN SEN





COURSE DURATION: 6 MONTHS

COURSE OVERVIEW

This online course is aimed at teachers with the potential to become a counsellor. The certification is the perfect addition to their existing teaching qualification. The course prepares individuals from a varied background to excel in the field of teaching. One can choose to take it up as a part of continuing education as you learn the art of handling new-age classrooms.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1: Teaching and Counselling – Changing role of the Teacher

Phase 2: Introduction to the Different Schools of Psychology

Phase 3: Introduction to Counselling Skills

Phase 4: Multicultural Counselling Approaches

Phase 5: Role of Family in Counselling

Phase 6: Class-room Behavioural Psychology

Phase 7: Classroom Management

Phase 8: Goal of Counselling

CERTIFICATE IN COUNSELLING COURSE FOR TEACHERS





COURSE DURATION: 8 MONTHS

COURSE OVERVIEW

The online Diploma in Counselling Course for Teachers is a professional course and has been exclusively developed for both aspiring and working teachers. The course caters to educators willing to reach greater heights. Individuals willing to give their career a solid start can also seek to pursue the course which comprises of varied aspects and approaches of counselling.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1: Teaching and Counselling – Changing role of the Teacher

Phase 2: Introduction to the Different Schools of Psychology

Phase 3: Introduction to Counselling Skills

Phase 4: Multicultural Counselling Approaches

Phase 5: Role of Family in Counselling

Phase 6: Classroom Behavioural Psychology

Phase 7: Classroom Management

Phase 8: Goal of Counselling

Phase 9: Therapeutic Role of the Teacher

Phase 10: Partnership and Collaborations

Phase 11: Educational Counselling

Phase 12: Understanding Counselling for Teachers

DIPLOMA IN COUNSELLING COURSE FOR TEACHERS





COURSE DURATION: 12 MONTHS

COURSE OVERVIEW

Post Graduate Diploma in Counselling Course for Teachers is an advanced course aimed at acquainting teachers with detailed knowledge in counselling learners and managing classrooms better. It will provide the idea of the changing role of the teacher and the varied skills required to grasp to provide a safe and supportive learning environment to the students.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Phase 1: Teaching and Counselling – Changing role of the Teacher

Phase 2: Introduction to the Different Schools of Psychology

Phase 3: Introduction to Counselling Skills

Phase 4: Multicultural Counselling Approaches

Phase 5: Role of Family in Counselling

Phase 6: Classroom Behavioural Psychology

Phase 7: Classroom Management

Phase 8: Goal of Counselling

Phase 9: Therapeutic Role of the Teacher

POST GRADUATE DIPLOMA IN COUNSELLING COURSE FOR TEACHERS



Phase 10: Partnership and Collaborations

Phase 11: Educational Counselling

Phase 12: Understanding Counselling for Teachers

Phase 13: Helping with stress

Phase 14: Managing Crisis



COURSE DURATION: 2/3 MONTHS

COURSE OVERVIEW

Virtual Online Teaching course is appropriate for both aspiring and in-service teachers keen to get acquainted with detailed knowledge on online learning and master the skills to conduct effective and engaging online classes for your learners. The course is available in online mode at two levels – Certificate and Diploma. Certificate & Diploma online courses comprises a detailed curriculum on varied aspects of virtual learning. The online courses offer comfort & flexibility and the learners can access course of study from anywhere. You can use the support available from the accomplished ACT tutors and useful resource materials to conveniently complete the course.

COURSE CERTIFICATION

The trainees will be awarded a globally recognized certificate from Asian College of Teachers (ACT), accredited by Accreditation Service for International Schools, Colleges and Universities (ASIC) and Education Quality Accreditation Commission (EQAC).

COURSE CURRICULUM

Certificate Course

- Phase 1: Introduction & Objective
- Phase 2: Making the move to Online & Virtual Classroom
- Phase 3: Prepare your learners to thrive in the Virtual Classroom
- Phase 4: Selecting Technology for Virtual Training
- Phase 5: Designing for Online Classroom & Online learning
- Phase 6: Developing an Online Course

VIRTUAL ONLINE TEACHING (VOLT)

- Phase 7: Developing Activities for Virtual Training
- Phase 8: Virtual Training – Significance, Models and Preparation of Course Materials
- Phase 9: Creating Visuals for Virtual Presentations
- Phase 10: Delivering Virtual Presentations
- Phase 11: Designing and Developing Blended Learning

Diploma Course

- Phase 1: Introduction & Objective
- Phase 2: Making the move to Online & Virtual Classroom
- Phase 3: Prepare your learners to thrive in the Virtual Classroom
- Phase 4: Selecting Technology for Virtual Training
- Phase 5: Designing for Online Classroom & Online learning
- Phase 6: Developing an Online Course
- Phase 7: Developing Activities for Virtual Training
- Phase 8: Virtual Training – Significance, Models and Preparation of Course Materials
- Phase 9: Creating Visuals for Virtual Presentations
- Phase 10: Delivering Virtual Presentations
- Phase 11: Designing and Developing Blended Learning
- Phase 12: Introduction to Mobile Devices and M-Learning
- Phase 13: Education Theories and M-Learning
- Phase 14: Assessing and Selecting the Right M-Learning Apps and LMS
- Phase 15: M-Learning and Assessment and Evaluation
- Phase 16: M-Learning in an Organizational Context
- Phase 17: Cultural Aspects and Infrastructural Requirements for M-Learning
- Phase 18: Using M-Learning for Assessments



ACCREDITATIONS

Asian College of Teachers (ACT) is proud to hold accreditations and memberships from several prestigious international bodies, ensuring the global recognition and quality assurance of its programs.



ACCREDITATION SERVICE FOR INTERNATIONAL SCHOOLS, COLLEGES AND UNIVERSITIES (ASIC)

ACT is accredited by ASIC, UK, a globally respected body recognized by UKVI and affiliated with international quality networks like BQF (British Quality Foundation) and EDEN (European Distance and E-Learning Network). ACT has been awarded Premier status for its commendable commitment to educational excellence.



EDUCATION QUALITY ACCREDITATION COMMISSION (EQAC)

ACT has received accreditation from EQAC, which certifies that our institution meets the highest standards of educational quality and effectiveness in training delivery.



CPD CERTIFICATION SERVICE UK

Our CPD programs are accredited by the CPD Certification Service, UK, ensuring that the content aligns with industry standards, global benchmarks, and best practices in continuing professional development.



INTERNATIONAL ASSOCIATION FOR QUALITY ASSURANCE IN HIGHER EDUCATION (QAHE)

All ACT programs are also accredited by QAHE, an international body that promotes high standards in higher education and lifelong learning.



BSI CERTIFICATE OF REGISTRATION

At Asian College of Teachers, we have established a system of policy statements, operating procedures, and work instructions to ensure the highest quality of services for our external customers (training participants) and maintain top-tier training standards.



INTERNATIONAL EDUCATION ACCREDITATION COUNCIL (IEAC)

Asian College of Teachers (ACT) has earned full accreditation from the International Education Accreditation Council (IEAC) with a prestigious 5-star rating. The recognition spans Governance, Teaching & Learning, Student Welfare, Academic Programs, and Quality Assurance—affirming ACT's dedication to world-class teacher education. This milestone further enhances the institution's global credibility and academic excellence. The IEAC, an independent UK-based body led by international education experts, upholds rigorous standards to foster continuous improvement in member institutions.



TESOL CANADA

ACT TEFL courses are accredited by TESOL Canada, the national body for TESOL certification in Canada. ACT also offers the opportunity to sit for the TESOL Canada Board Exam, qualifying candidates for internationally recognized TESOL credentials.



WORLD CERTIFICATION INSTITUTE (WCI)

Asian College of Teachers' highly regarded International Post Graduate Teaching Diploma (IPGTD) program is accredited by the World Certification Institute (WCI), a global certifying body that awards credentials and accredits courses offered by over 700 institutions and universities worldwide. WCI is a Global Authority on Occupational Certification, recognizing cross-national skills, competencies, and professional practices based on internationally accepted best practices. This accreditation ensures that the IPGTD program meets global standards of teaching excellence.



COLLABORATIONS/ PARTNERSHIPS



THE BOARD OF OPEN SCHOOLING AND SKILL EDUCATION (BOSSE)

TTA Training Private Limited is an accredited institute and study centre of BOSSE (Board of Open Schooling and Skill Education), Sikkim, authorized to guide students in various open learning programs. BOSSE is recognized by NIOS (Ministry of Education, Govt. of India) and holds AIU equivalence for higher education and employment, offering flexible academic and vocational pathways up to the pre-degree level.



EUROPASS

Asian College of Teachers (ACT) has partnered with Europass Teacher Academy, Europe's largest provider of teacher training, to offer internationally recognized programs in multiple learning modes. These courses help educators enhance their English skills, teaching strategies, and global teaching competence. Europass, with 20,000+ educators trained, is a leader in face-to-face and online CPD, connecting teachers worldwide through innovative and collaborative learning.



EUROPEAN INTERNATIONAL UNIVERSITY

Asian College of Teachers (ACT) partners with European International University (EIU-Paris) to offer Master's programs that enhance teaching skills and pedagogical understanding. EIU-Paris is a private, internationally accredited institution, quality-assured by the French Ministry of Higher Education and ASIC, UK.



EAST BRIDGE UNIVERSITY

East Bridge University (EBU) is a private, independent online institution operating under the French Education Act. Established in 2021, EBU offers affordable, flexible degree and diploma programs designed for working professionals. With a focus on Business, Education, Teaching, and Management, EBU provides a range of career-focused pathways including Diplomas, PG Diplomas, Bachelor's, Master's, and Doctoral programs.



PSB UNIVERSITY CAMBODIA

Asian College of Teachers (ACT), in collaboration with PSB University, Cambodia, offers B.Ed. and M.Ed. programs. PSB University is a public institution recognized by the Ministry of Education, Youth and Sports and operates under the Ministry of Cult and Religions. With royal patronage and academic excellence, PSB serves over 1,600 students across multiple faculties.



EAST BRIDGE TRAINING

Asian College of Teachers (ACT), in collaboration with East Bridge Training (EBT), Dubai, offers a range of KHDA-approved teaching courses for aspiring and experienced educators. This partnership ensures globally recognized, industry-relevant training focused on modern pedagogy, leadership, and classroom strategies. With KHDA-certified qualifications, educators gain international credibility and enhanced career opportunities in schools and training institutions worldwide.

MEMBERSHIPS



CPD MEMBERSHIP SERVICE UK

Asian College of Teachers (ACT) is a member of the CPD Certification Service, UK, the leading independent accrediting body for Continuing Professional Development. CPD accreditation ensures that ACT's programs meet international standards for professional learning, maintaining quality, integrity, and global relevance.



AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES (ACTFL)

Asian College of Teachers (ACT) is a proud member of ACTFL (American Council on the Teaching of Foreign Languages), a leading organization supporting over 13,000 language educators worldwide. ACTFL promotes excellence in language teaching and learning, empowering educators with resources to prepare students for success in a global society.



INTERNATIONAL ASSOCIATION FOR LANGUAGE LEARNING TECHNOLOGY (IALLT)

Asian College of Teachers (ACT) is a member of the International Association for Language Learning Technology (IALLT), a U.S.-based organization promoting the integration of technology in language education. IALLT has supported language learning for over 50 years through global collaboration and innovation.



CHILDHOOD EDUCATION INTERNATIONAL (CEI)

Asian College of Teachers (ACT) is an organizational member of Childhood Education International (CEI), a global community of education specialists across 35+ countries. With over a century of impact and ties to UN initiatives, CEI promotes innovative, ethical, and inclusive education worldwide.



THE NATIONAL ASSOCIATION OF SPECIAL EDUCATION TEACHERS (NASSET)

Asian College of Teachers (ACT) is a member of The National Association of Special Education Teachers (NASSET), the only U.S. organization dedicated to supporting current and future special education professionals in providing quality education for learners with special needs.

MEMBERSHIPS



INTERNATIONAL ASSOCIATION OF TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE (IATEFL)

Asian College of Teachers (ACT) is an institutional member of IATEFL (International Association of Teachers of English as a Foreign Language) – Membership No. 32935. IATEFL is a global professional association and UK-registered charity that connects ELT educators worldwide, offering opportunities to share, learn, and grow, while further enhancing ACT's international credibility.



INTERNATIONAL ASSOCIATION OF SPECIAL EDUCATION (IASE)

Asian College of Teachers (ACT) is an institutional member of the International Association of Special Education (IASE), dedicated to promoting global awareness and advancements in the education and support of individuals with special needs.

ENDORSEMENT



NCC EDUCATION UK

Asian College of Teachers (ACT) is endorsed by NCC Education, a UK awarding organisation and global provider of British education. NCC's endorsement reflects the academic excellence and quality of ACT's self-developed programs, recognized in over 50 countries worldwide.



ASIAN MONTESSORI EDUCATION (AME)

Asian Montessori Education (AME) endorses the Montessori courses of Asian College of Teachers (ACT), supporting the legacy of Maria Montessori. AME is committed to developing skilled Montessori educators who promote holistic child development and create meaningful impact in today's classrooms.